Timeline of Mini-Course Offering at IU Geriatrics for medicine residents

**Introduction and Preliminary Information** – given during IU Geriatrics intern rotation orientation session

Exhibit 1: Complexity Curriculum Abstract

Exhibit 2: Complexity Curriculum Workbook

Exhibit 3: Complexity Overview Table

**Completion of Pre-Questionnaire** – done during orientation session (alternative is to combine pre and post questionnaires for a pre-post questionnaire, given at conclusion)

Exhibit 4: Complexity Questionnaires

Lecture (delivered asynchronously by online, audio, PowerPoint presentation or live presentation)

Exhibit 5: Complexity Powerpoint Presentation

Exhibit 6: Complexity Lecture Transcript

**Interprofessional Team Session** (in our case, a GRACE Team meeting)
Review of material with instructor
Instructor reviews Paper Case (Charlene or Deirdre) with student and completes MCAM with student. Compare with standard-MCAM. Review reasoning. MCAM results may have more than one acceptable answer.
Student reviews next Paper Case (Charlene or Deirdre) and completes MCAM. Instructor reviews MCAM with student and compares with standard-MCAM. MCAM results may have more than one acceptable answer.

Note: MCAM responses are qualitative and “score” itself is not statistically relevant.

Exhibit 7: MCAM Tool
Student evaluates in EMR actual GRACE interprofessional case that will be discussed at meeting and completes MCAM tool for this patient. The patient and MCAM results are reviewed during the interprofessional meeting.

Student may evaluate additional patients in EMR prior to team meeting.

Student may return for additional interprofessional team meeting.

Closing Questionnaires -- At closing juncture, student completes closing questionnaire and course questionnaire.

Exhibit 4: Complexity Questionnaires

Reference –