Faculty instructions:

1. Ask the team members to introduce themselves and to describe their roles (e.g. medical student, resident, physician assistant, clinical pharmacist, nurse, social work trainee).

2. Identify the team leader. Discuss team leader instructions (see below).

3. Provide one hypothetical patient chart (Mr. John Coleman) to the team.

4. Provide an after-visit summary template for each team member to use to take notes during the video.

5. Play the video from 4:35 – 12:43 (optional: include the video segment from 0:00 – 4:35 to model pre-visit planning).

6. Prompt the team to generate a transitions plan based on the video, the hypothetical patient charts and the notes from each team member. The team will have 10 minutes for this discussion. Assess team functioning using the faculty checklist document as a guide.

7. Listen to the transitions plan generated by the team leader without interrupting the team leader. The team leader will have 5 minutes to present this transitions plan. Assess the extent to which this plan addresses care transitions domains and barriers to an effective transitions plan using the faculty checklist document as a guide.

8. Debrief with the team for 10 minutes regarding team functioning and the quality of the transitions plan.


10. Optional: Play the final scene of the video (13:50 – 17:08) depicting post-visit planning with the outpatient care team.

11. Administer the posttest and self-efficacy survey to all team members.
Team leader instructions:

1. Assemble your team to watch the GT-OSVE case. The video will last for about 10 to 15 minutes. A hard copy of the hypothetical patient chart corresponding to the video case will be provided since not all the information needed to complete the case is provided in the video. Please ask all team members to use the after-visit summary template to take notes as they watch the video.

2. After viewing the video, work with your team to develop a transitions plan based on the information provided in the video case and the hypothetical patient chart. The plan should address those items needed to ensure an effective transition of care between the office visit depicted in the video and the patient’s next visit with a health care provider. You will have 10 minutes to formulate this transitions plan with your team.

3. Present the transitions plan to the faculty. You will have up to 5 minutes to present this plan. Faculty will not interrupt with questions during your presentation. Your transitions plan and performance as a team leader will be evaluated by faculty on a checklist.

4. Faculty will provide feedback to you and to the team for about 10 minutes. All team members will have an opportunity to ask questions of the faculty at this time.

5. Take the posttest and self-efficacy survey along with the other team members.